We believe in the power of education to elevate the human condition—to create innovators and leaders who can resolve the challenges of the 21st century. We believe in the power of great design to shape the educational experience and inspire human success.

WEST TEXAS A&M UNIVERSITY CAMPUS MASTER PLAN UPDATE: ADVISORY GROUP SESSION

SEPTEMBER 6TH, 2017

ADVISORY COMMITTEE MEETING AGENDA

Introductions + Organization

Group Organization

How to Master Plan

Discussion

SERVED OVER 250 HIGHER EDUCATION INSTITUTIONS NATION-WIDE

COMPLETED 142 CAMPUS MASTER PLANS

WE BELIEVE IN THE STRENGTH OF IDEAS AND THE POWER OF RELATIONSHIPS

YOUR TEAM TEAM MEMBERS



STEPHEN COULSTON Planning Principal Perkins+Will



ANDREW BRODERICK Senior Planner / Programmer Perkins+Will



PAUL WARD Project Planner Perkins+Will



PETER BAIRD Senior Planner Perkins+Will



CAITLIN ADMIRE Senior Planner Perkins+Will

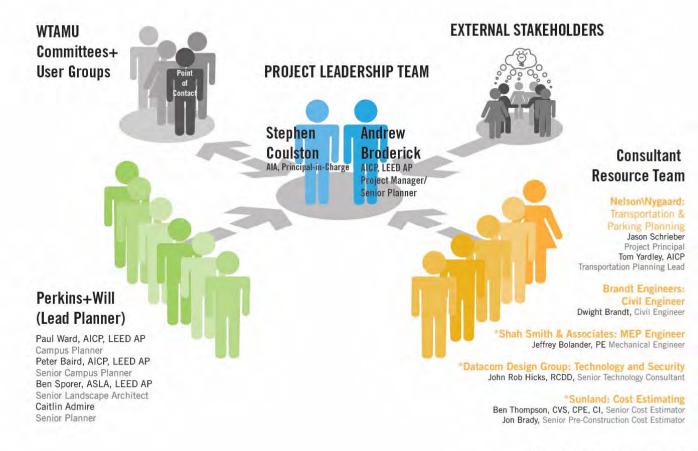


BENJAMIN SPORER Sr. Landscape Architect Perkins+Will



JASON SCHRIEBER Transportation Nelson Nygaard

YOUR TEAM TEAM MEMBERS



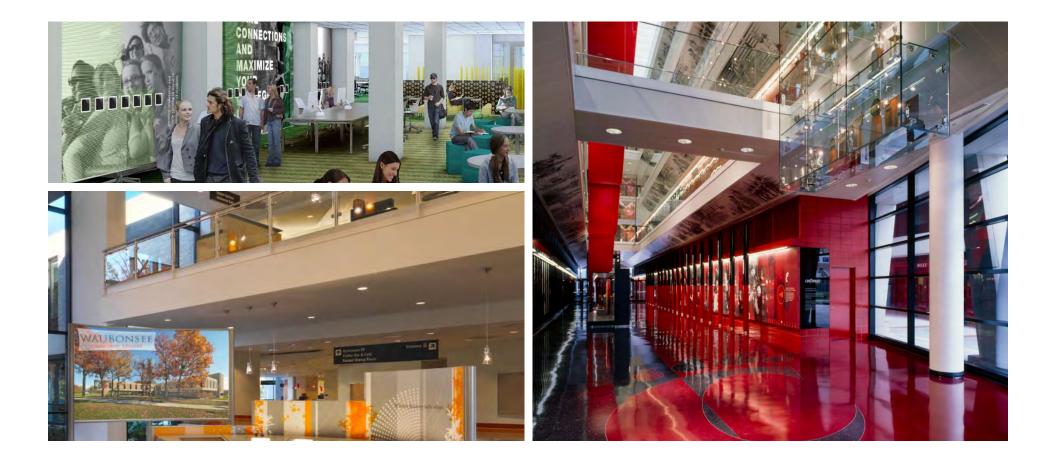
* denotes State of Texas certified HUB firm

WHY MASTER PLAN?

TECH SAVVY + HIGHLY INTERACTIVE

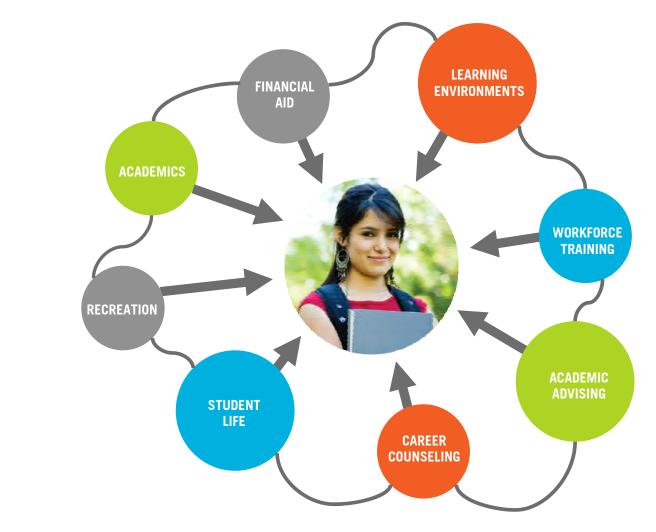


BRAND IMPORTANCE



SOPHISTICATED + PRICE CONSCIOUS CONSUMERS

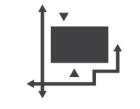




STUDENT FOCUSSED

WHY MASTER PLAN?





THINK BIG AND EXPLORE IDEAS

IMPROVE EFFICIENCIES AND ENSURE THAT PROPER INFRASTRUCTURE IS IN PLACE

CREATE A SENSE OF PLACE AND WEAVE CONNECTIONS BACK TO THE COMMUNITY



IDENTIFY NEEDS, DEVELOP COST-EFFECTIVE SOLUTIONS, AND PRIORITZE INVESTMENT

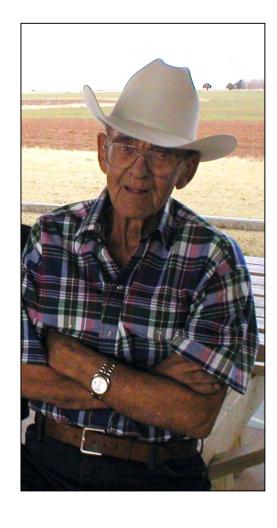


ALIGNMENT WITH STRATEGIC GOALS OF THE INSTITUTION



HOW TO MASTER PLAN (THE PROCESS)

CONSENSUS BUILDING



"I'm against anything I'm not in on." - Carl Coulston

ENGAGEMENT TOOLBOX



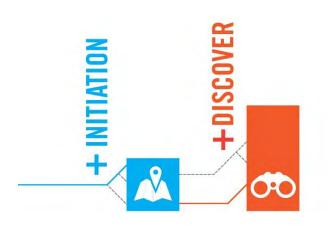


PROJECT PROCESS



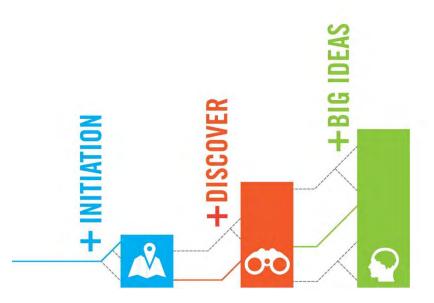
- Existing information/data gathering
- Form committee and stakeholder groups
- Master Plan listening sessions and tours
- Identify project goals and vision
- Agree schedule for project delivery

PROJECT PROCESS

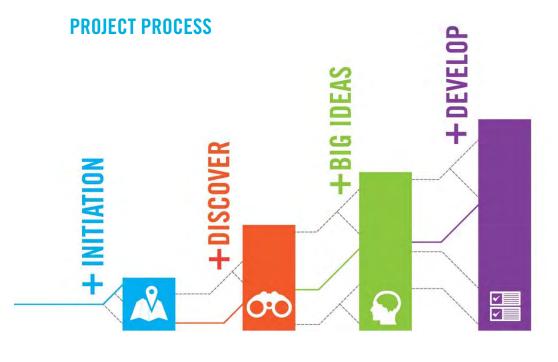


- Existing physical conditions analysis
- Existing facilities documentation
- Task Force and stakeholder interviews
- Assess existing and proposed academic program
- Create space and program needs analysis

PROJECT PROCESS



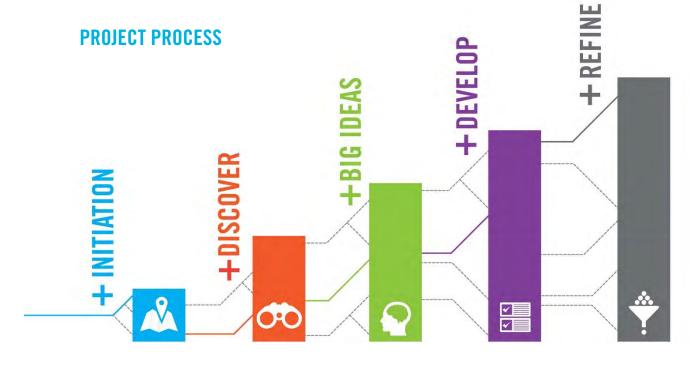
- Development of planning scenarios
- Generate big picture ideas
- Create key principles based on vision and goals
- Prepare preliminary space projections



PERKINS+WILL

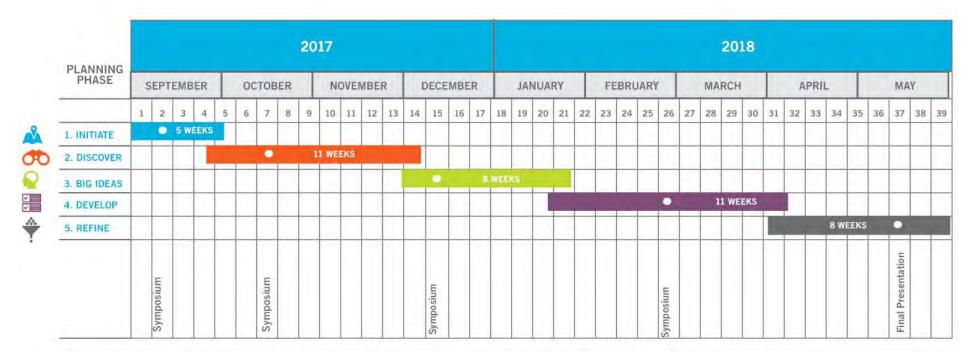
- Advance concept plan with greater level of detail
- Ensure alignment of program and concept
- Locate new facilities if necessary and evaluate the re-use of existing facilities
- Illustrate ideas through detailed drawings, construct detailed quantitative visuals
- Evaluate cost effectiveness and estimate construction costs

25



- Finalize spaceprogram and recommendations
- Create
 implementation plan
- Refine construction cost estimates
- Create list of facilities projects and phasing timeline
- Create draft and final report

PROJECT SCHEDULE



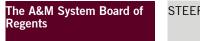
FACILITIES CONDITION ASSESSMENT

FACILITIES CONDITION ASSESSMENT

Building condition and lifespan are key components in long range master plan decision making:

- BUILDING (Name / Date constructed / Area / Renovation)
- SUMMARY DESCRIPTION
- CONSTRUCTION TYPE (Floors, Roof, Walls, Insulation, Envelope, Waterproofing, Interior Panels)
- GENERAL CONDITION / UTILITY
- ELECTRICAL, PLUMBING, AND MECHANICAL SYSTEMS
- CODE / LIFE SAFETY (Stairs and life safety / Automatic sprinkler systems)
- ACCESSIBILITY (ADA Compliance)

COMMITTEE AND Stakeholder Organization



STEERING COMMITTEE

ADVISORY COMMITTEE / TASK FORCE

Will sign off the final master plan once completed.



The A&M System Board of Regents

STEERING COMMITTEE

ADVISORY COMMITTEE / TASK FORCE

Usually comprised of institutional executive administration, this group is the *lead decision-making body*. The Steering Committee will make decisions on all aspects of the project.

STATS:

- Number of People 6-10
- Convenes as part of the master planning process workshops (and web-conferences if necessary)
- Typical meeting length 90-120 minutes
- Key Role: Direction on key decision



The A&M System Board of Regents

STEERING COMMITTEE

ADVISORY COMMITTEE

This group will provide *input and recommendation* on the master plan to the Steering Committee. The Advisory Committee's recommendations will be on functional, operational, programming, aesthetic, and technical aspects of this project. Comprised of university representatives including faculty, staff, students, and community members.

STATS:

- Number of People 16-20
- Convenes as part of the master ٠ plan workshop process
- Typical meeting length 90-120 ٠ minutes
- Key Role: Topic based advice and ٠ campus insights



The A&M System Board of Regents STEERING COMMITTEE

ADVISORY COMMITTEE

USER GROUPS

Initial User Groups (Symposium 1):

- Student Life
- Athletics
- Academics + Research

Potential Future User Group Discussions:

- Transportation + Mobility
- Resiliency + Sustainability
- TBD...



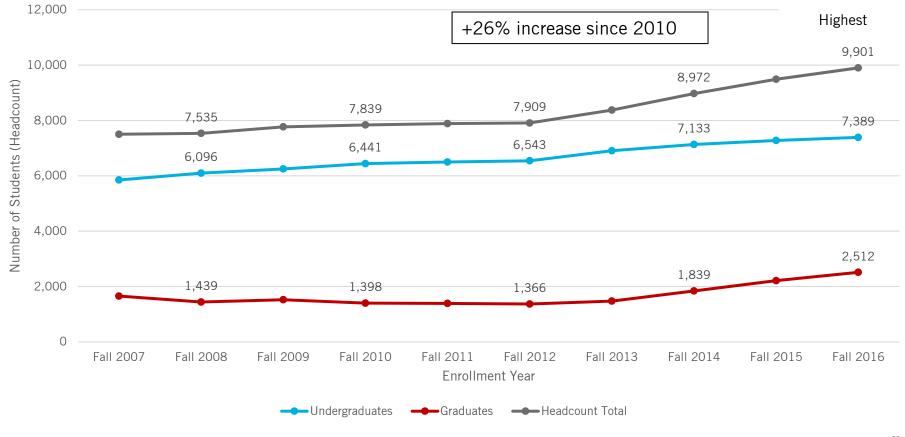
Potential External Stakeholders:

- City of Canyon
- City of Amarillo
- Chamber of Commerce
- Canyon ISD
- Foundations

THIS IS AN UPDATE







West Texas A&M Enrollment



Enrollment Percent Increase Annually West Texas A&M University

Percent Increase from Previous Year

⁶⁰

Since previous master plan (2010)...

+26% net enrollment increase

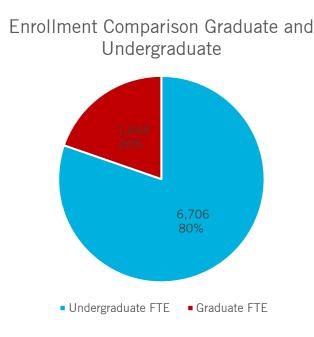
+79% graduate student increase

2010 MASTER PLAN ENROLLMENT TARGETS

1. Provide adequate facilities to meet enrollment targets of 8,500, 9,000, 10,000 and 15,000 students

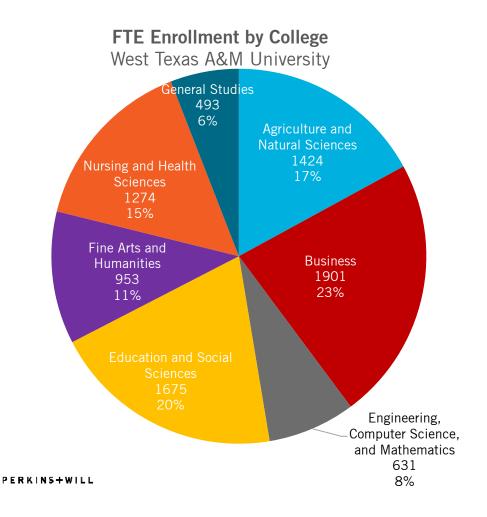
12,000 9,901 10,000 8,972 7,909 7,839 7,535 Number of Students 8,000 8,350 7,846 6,973 6,000 6,414 6,848 4,000 2,000 0 Fall 2007 Fall 2008 Fall 2009 Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016 Enrollment Year ----Headcount Total -----FTE's Total

Headcount to FTE Enrollment West Texas A&M University



For every 1 graduate student there are 5 undergraduates

0.84 FTE-to-Headcount Ratio



The School of Business is the fastest growing college followed by Engineering, Computer Science, and Mathematics

2010 MASTER PLAN

EXISTING CAMPUS



PREVIOUS MASTER PLAN

SASAKI ASSOCIATES 2010



IMPLEMENTED PROJECTS

Projects (In Master Plan)

- Jack B. Kelley Student
 Center Expansion
- Old Main Entry
 Improvements
- Central Plant Expansion
- Centennial Hall
- Founders Hall
- Bain Athletic Center (partial/ smaller footprint)
- Soccer / Track Stadium
- Buffalo Sports Park Lawn
- North Parking Lot
- ECS Renovation
- Activities Center Renovation
- 23rd / University Ave
- Hudspeth Hall Demoltion
- Old Fine Arts Building
 Demo

(Not in Master Plan)

• Agriculture Complex



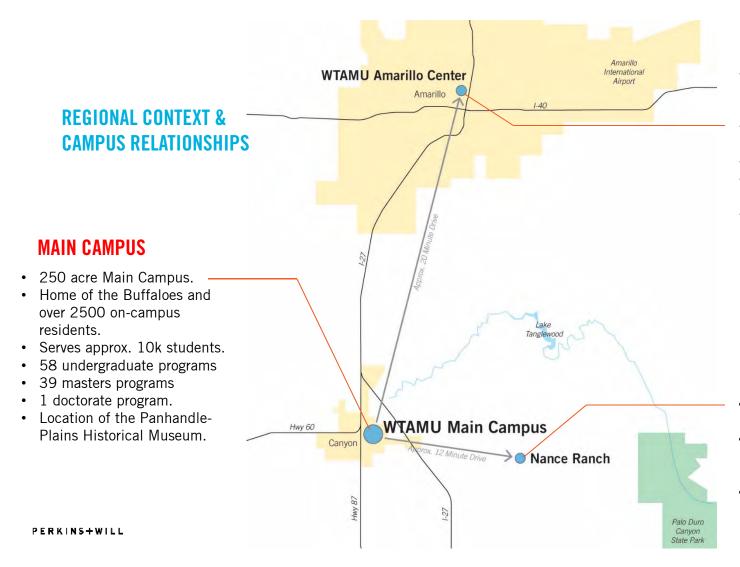
PROJECTS NOT IMPLEMENTED

In Master Plan , Not Completed

- Several new / replacement residence halls (4/6?)
- Cornette Library Expansion
- Old Education Renovation
- Palo Duro Research Expansion / New Building
- Academic Expansion
- Alumni Banquet Expansion
- Stafford Hall Demolition
- Old Student Union Demolition
- Student Enrichment Center (near First United Bank Center)
- Parking at Russell Long
- 24th Street & 4th Ave Improvements
- "Shelter Belt" / Extensive Tree planting
- 26th Street Pedestrian Improvements (partial – closed to traffic)



CAMPUS UNDERSTANDING IMMERSION



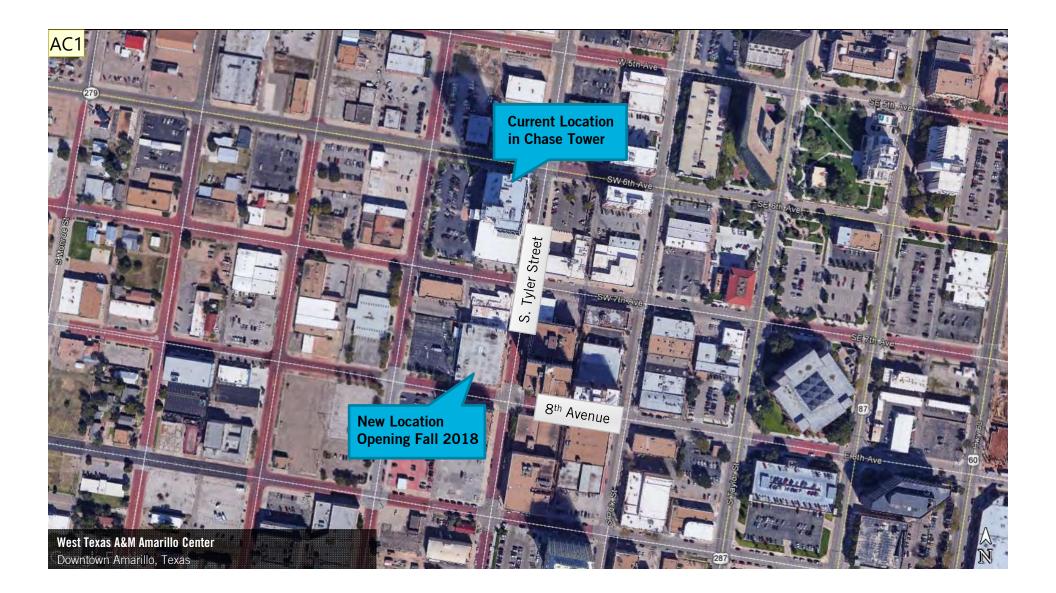
AMARILLO CENTER

- 15 miles north of the Main Campus located in Downtown Amarillo.
- Offers select upper-level and Graduate courses.
- Serves approx. 420 students
- Moving into a new facility Fall of 2018.
- Houses specialty programs such as the Communication Disorders Program, Speech and Hearing Clinic, and Center for Learning Disabilities.

NANCE RANCH

- 7 miles east of the Main Campus.
- 2,310 Acre working agriculture, biology and environmental lab
- Testing facility for renewable energy sources, specifically wind turbines. 72

AMARILLO CENTER



AC1 Admire, Caitlin, 9/1/2017

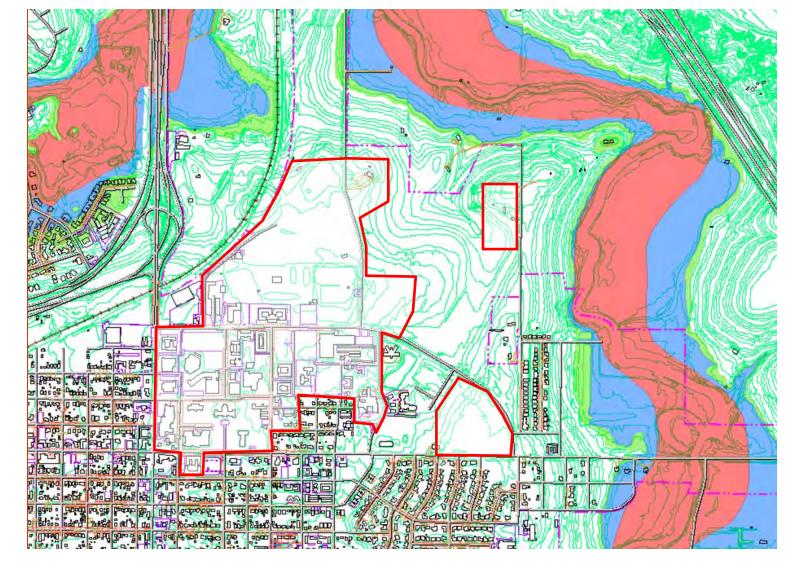




MAIN CAMPUS

ENVIRONMENTAL CONTEXT

FLOOD ZONES TOPOGRAPHY

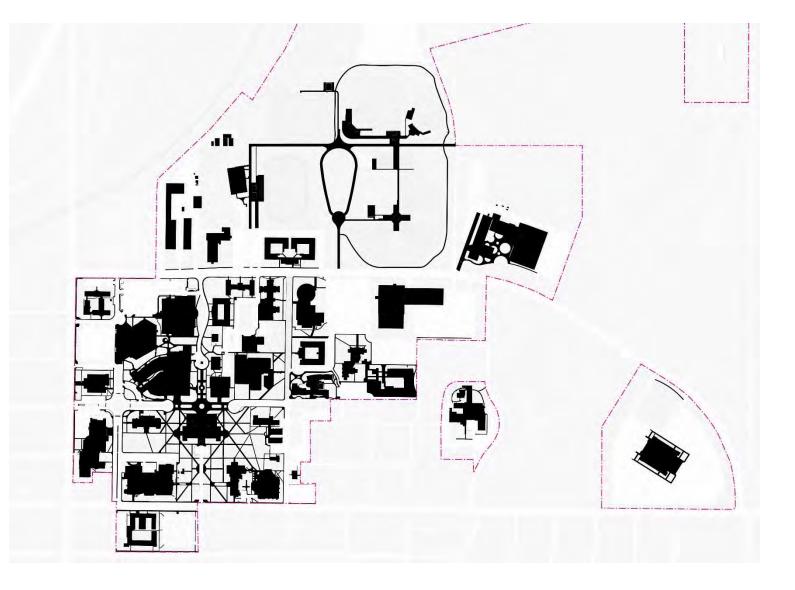


Data: City of Canyon

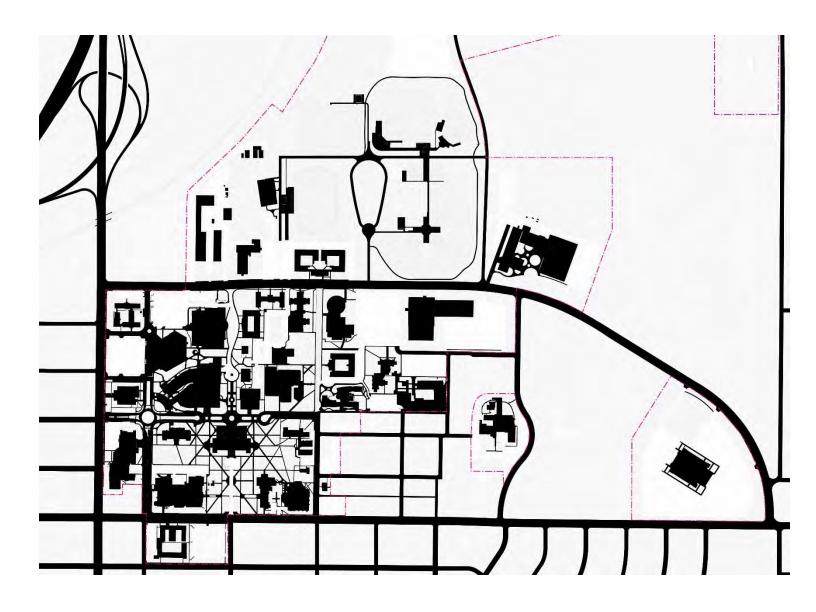
EXISTING BUILDINGS

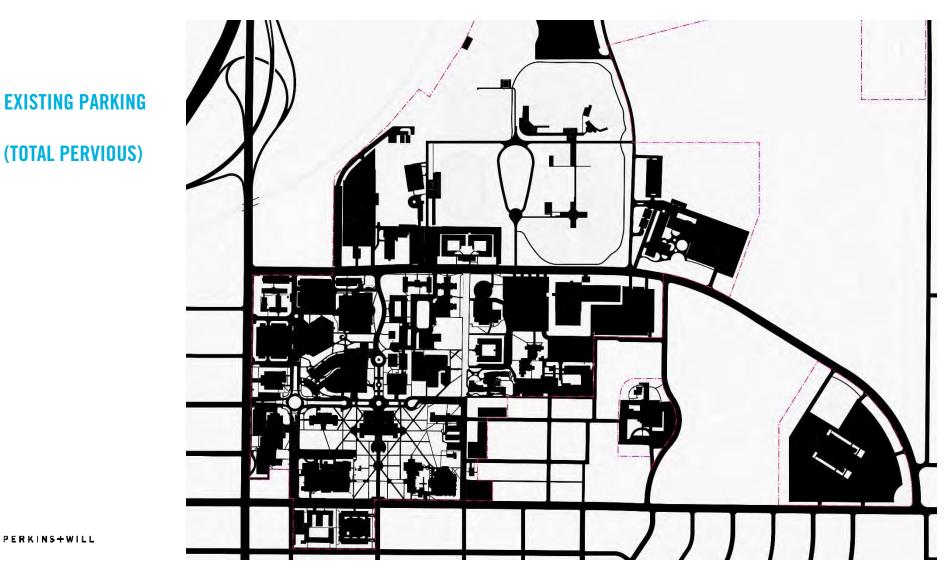


EXISTING WALKWAYS



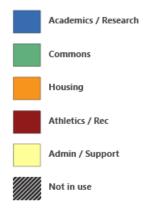




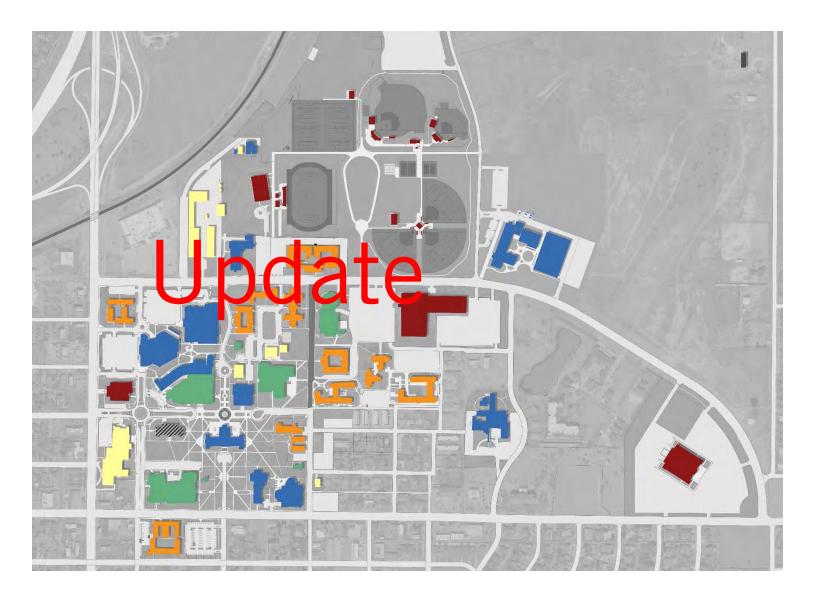


(TOTAL PERVIOUS)

BUILDING USES



COMMONS - STUDENT LIFE LIBRARY - BLUE Plains museum



PARKING / SERVICING

